

Read Aloud | Short Story | ‘Who can fly without wings?’

‘Who can fly without wings?’ is a story about flying – with and without wings.

Language Learning Outcome: As the teacher interact, children will become familiar with the simple, contextual language given in the book. It will help learners familiarize with vocabulary such as ‘wings’, ‘birds’, ‘fly’, ‘with’, ‘without’ etc. They will also learn and reinforce some vocabulary through the Picture Naming exercise (fill in the blanks).

Procedure:

Show the story cards and interact with students.

For example:

Show the first card to the students. Ask them the following questions:

1. Can birds fly?
2. How do birds fly?

Response can be written on the blackboard (BB): *Birds fly. Birds have wings.*

Show the next card and ask students to identify the insect. They can respond in Tamil. The teacher should provide the English word for it: dragonfly.

Now ask the following questions:

1. Do dragonflies have wings?
2. Can dragonflies fly?

Elicit and write on BB: *Dragonflies have wings, Dragonflies fly.*

Ask students whether it is possible to fly without wings? Elicit free responses. Show the card and ask students what they see.

Ask the following questions:

1. Do clouds have wings?
2. Can clouds fly?

Elicit and write on BB: *Clouds do not have wings. Clouds fly.*

Continue the story telling with interaction and write important responses on black board.

Teacher can randomly call students to read the sentences written on the board.

After the reading session, teacher can do the writing activity where students are given printouts of the story with certain words missing. Students can fill in the blanks. They can also be asked to add to the story.

For example: Mosquitoes have wings. Mosquitoes fly.

They can also draw relevant pictures.